



EURO
CITIES

EDUCATIONNAL SUCCESS

AND SECOND CHANCE
SCHOOL,

In Nantes

EUROCITIES

SAF 2012

SPEED NETWORKING SESSION



EURO
CITIES

PARTNERSHIP FOR EDUCATION

- involvement and co education
- evaluation and evolution



- The City of Nantes **is committed** for several years in **an approach partnership policy of education.**
- **The purpose of this commitment** is to offer to the population of Nantes **a dedicated service** having which first mission is the coherence of the educational offer and which makes the public action easier to understand.
- A delegation for the educational success was created in two thousand and nine (2009).
- The positioning of Nantes joins in a three points logic:
 - **Coherence**
 - **Deepening**
 - **Innovation**
- The educational success **places the child in the heart of** the project.
- The city **is gathering all the necessary** conditions for the educational success of the **child and the teenager**, appropriate to favour both its **success at school** and the **self-fulfilment** of his personality and **its learning of the social life**, in a **compensation strategy of the disparities**. Education and inclusion...
- A link exists between the educational success and the success at school: the educational success may favour the success at school, **what meets the expectations of families of popular districts.**

- The policy of educational success focuses more particularly on the age of the schooling, **from 2 to 16**, but also joins in a course of life.
- So the premature prevention of **the drop out** or the **lack of motivation at school** is a strong axis of the policy of educational success, but it continues by a policy aiming at the young people and **grown-up young people, who are 16-25 years old**, to develop an offer adapted to their needs of qualification, training, access to the employment ...
- **On the one hand**, the school is **one fundamental lever**, but **on the other hand**, the **action from the early childhood, sport, culture, citizenship, participate of the education of the children.**
- City of Nantes set up for several years **the educational quality actions to help the teachers in their educational practice**, *for example we sign a contract with the academic school, partners of Culture, to concept a pathway in artistic and cultural education and out the school,*
- We organize **extra activities to help families to accompany their children towards the educational success.** We want to find innovative solutions from the early childhood to the grown-up life which overtakes the success at school and the fight against social exclusion.

I propose to illustrate by a shurt presentation of our actions in popolars districts.



- ❑ local experiences (Bellevue with parents, Nord with democratic dialogue, Sciences Project Sequoia)
- ❑ Second Chance School and link with the network of local partners



EURO
CITIES

Bellevue with parents, Nord with democratic dialogue, Sciences Project Sequoia

- The city **wishes to introduce experiments** in two popular districts: Bellevue and Nantes Nord.
- It is an innovative approach: the co-construction gathering all the educational actors so that the reflexion is shared by all. To assert the place of the parent in the co construction of the education policy, is to ask the participation of families to the educational projects to reveal that parents are true educational actors who must be recognized amongst all actors, notably professional.
- The report reveals that, according to the territory, identical objectives exist, but the approach is different in the implementation. From the experiment on two territories, Bellevue and Nantes Nord, and the commitment in one approach with the parents on the East, this innovative method allows to move forward step by step and to accept the discussion and questioning, before anything more global. **The research of coherence between these expectations and the answers requires a partnership** work between our public policies, institutions, associations and especially with parents.
- So, we create **the point information parents in Bellevue**, a centre of resources for parents, an specific area. Goals are:
 - Facilitate the services and the support to families,
 - Favour the educational success by facilitating the access to the educational offer and by teaching the families how to appropriate the resources of the territory.
 - Allow every families of the territory to express and to identify their educational problems.



EURO
CITIES

If you come in Nantes for the AGM (annual général meeting) you will be the opportunity to meet several actors of innovative projects.

In the North district, we organize different meetings with all the partners, so with the voluntary parents, to build together a new approach of the educative offer and access at the offer for all.

We want to do with them, not just for them...so for example, we **organize a big game** on the district where all the partners have a stand to explain what they can propose to the children, teenagers, families, to contribute to the educational success. Culture, sports, methodological help to accompany the school working, area for parents, area for babies and so on.... We concept a parents bicycle with informations, which go near the schools, near the market place....to meet the parents.

Last example, **SEQUOIA**, the centre of resources and research in sciences for all, in a priority area concept projects with scientifics, teachers, families, youngth, to discover the sciences and technology by a concrete approach. We organize events to discover the different employments in sciences, for boys and girls... This last week it was the sciences week in France, and in this district, a popular district, families, partners, non profit organisations were meeting. We finished by a dinner « in black » without our eyes to see what we lunch....it was a very interesting experience to discover the other senses, the food, and to exchange with many different people we didn't know.



EURO
CITIES

2ND CHANCE SCHOOL

NE PAS LIRE EN L'ETAT

Second Chance School and link with the network of local partners, how connecting the business and education community

- Youngsters doing their internship during the pathway in school
- Youngsters who found a work thanks to E2C
- A work placement mentor

people attending the workshop are supposed to be unqualified young people who want to know more about E2C:

- Reasons why they should join it
- Why it differs from a classical training program

The questions will be answered by a representative of the business network working with E2C. He or she will try to show in which way E2C takes advantage of all territorial structures (companies, associations, institutional partners) to build a specific training program for unqualified young people.

Our proposal is that some young people from E2C participate into the preparation of the AGM and the event itself (3-4 young people.) They will also attend the workshop, which will make it possible for them to answer the questions if they want to.



For a real public action, we have to evaluate the relevance of the projects:

- For the development of the educational offer on territories and answers which bring to needs and expectations of the families;
- Verify the educational coherence of the actions organized according to the territorial context, so the capacity of the actors improve altogether;
- Measure the increase in value in regard to the " ordinary offer "

We want to identify the capital increase in value brought to families of Nantes, which must be able to find around their place of living, the school of their child. The research concerned the necessary conditions for a pre-school that promotes academic success but also the following concerns:

- . make easier women's work for better gender equality and improving the economic level of families
- . Involve parents in the pre-school education for their children
- . Promote the socialization of children from disadvantaged families for social Cohesion

The interest to perform theoretical and compared analyses of the impact of the work done during the peer review. He will provide a precise methodological proposal to the WG to engage others academic experts.



How to develop new approaches for the parents who don't access or use the offer ?

What do you want to evaluate ?

How can we accept the time to educate in a political time ?



- Continue the reflective thinking of three subgroups from an operational perspective reflect on the impact on our organizations, governance and public policy in a transversal approach in accordance with the strategy “2020” about reducing exclusion and poverty through education.
- Provide for the participation of specialists from each city if necessary
- Make transferability a topic of research



EURO
CITIES

Thank you !!

Thanks for your attention:

Marie-Christine Delaunay-Félix:

marie-christine.delaunay-felix@mairie-nantes.fr